

Goals to Reach By June

Language Arts

- Following directions
- Writing full name with the first letters capitalized and the rest lower case
- Producing rhyming words
- Giving a word that starts with the same sound as a given word (*dog starts the same as dad*)
- Phonemic awareness concepts, such as blending sounds into words (*/c/+ /a/+ /t/ = "cat"*)
and taking the sounds we hear in words apart (*the sounds in "mat" are /m/+/a/+/t/*)
- Understanding concepts of print (*knowing the difference between a letter, a word, a sentence, etc.*)
- Identifying upper case and lower case letters out of order (*there is also a one minute timed test on letter recognition, so identifying the letters quickly and automatically is important.*)
- Identifying the sounds of each letter
- Reading 50 selected sight words, including the color words
- Decoding (sounding out) three letter words, such as "pig," "dot," or "sad."
- Writing one or two sentences using phonics as a spelling tool
- Answering questions about a story
- Writing the alphabet correctly from memory with few or no reversals
- Writing a simple dictated sentence without help with proper punctuation and spelling
- Reading selected sentences with no picture cues

Math

- Identifying shapes
- Understanding the concepts of more, less, and equal
- Counting objects to 30
- Identifying numbers 0-30 out of order
- Counting to 100 from memory
- Making patterns four different ways
- Matching numerals to sets 0-30
- Placing numerals in order 0-30
- Writing the numerals 0-30 from memory
- Understanding addition and subtraction
- Interpreting a graph
- Problem solving and writing equations
*Ex: There were four ducks, and one flew away. How many ducks were left?
(Children must write the equation $4 - 1 = 3$ and draw a numerically correct picture to illustrate it.)*

Motor Development

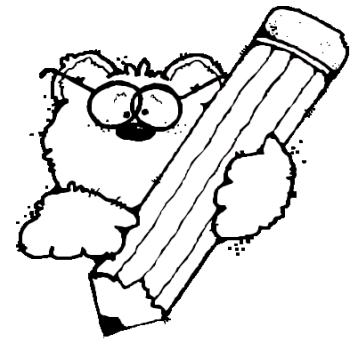
- Running, hopping, skipping, galloping, jumping rope
- Walking the balance beam
- Ball skills: bouncing, throwing, and catching
- Holding and using a pencil or crayon correctly
- Tracing or outlining patterns
- Coloring within a given area
- Holding and using scissors correctly, and cutting on a line

Social Science, Science, Music, Art

- Participating cooperatively in class activities

Social and Personal Development

- Following rules, listening attentively, accepting responsibility, working cooperatively, completing homework, respecting others



What Can Parents Do?

Many things that you can do at home on a daily basis will help your child the most. The activities described below can benefit both younger and older children.

- *Talk with your children about school and everyday events.

- *Read with your children. Encourage them to read for fun and discuss what they have read.

- *Monitor your child's television viewing and talk with them about the programs they watch.

- *Be affectionate with your children, and express interest in their school progress and development as individuals.

- *Supervise homework.

- *Let your children help in the kitchen. Many concepts can be learned while involved in cooking projects.

- *Encourage exercise and good nutrition.

- *Encourage your children to color and draw. Provide paper, crayons, markers, scissors, glue, and coloring books.

- *Provide learning experiences outside of school: museums, libraries, zoos, historical sights, National Parks and Monuments, etc.

- *Play games that involve math, reading, or vocabulary skills: Hi Ho Cheerio, Candy Land, Yahtzee, Junior Pictionary, Memory, Lotto Games, card games, etc.

- *Promote good discipline. Children don't know intuitively how to behave; parents must teach them.

- *Communicate that education is important, and encourage your children to do well in school. Reinforce school rules at home and discuss the importance of cooperation.

- *Play outside together- ball, jump rope, running, or climbing.

- *Help your child name things and actions and ask for their beginning sounds.

- *Count objects together.

- *Find alphabet letters on signs, magazines, license plates, TV, etc.

- *Make sure your child gets a good night's sleep and a healthy breakfast.

- *Help your child accept responsibility for his or her things and jobs to be done.

- *Have him be responsible for cleaning out his backpack daily and showing you his work.

- *Ask your child about his or her school day and praise him for a job well done.

- *Show an interest in what your child has learned.

